



WELLINGTON[®]
EDUCATION GROUP



WWW.WELLINGTONEDU.COM.AU

Wellington Education Group

Pathway Programs to
Higher Education at TAFE NSW



INTERNATIONAL

RTO 90003 | CRICOS 00591E | HEP PRV12049





PATHWAY INTRO & CONTENT



EAP – Page 3

English for Academic Purposes

IELTS 5.0 entry score only. Upon completion of EAP Level 2, students can progress to vocational training courses or foundation studies.



Childcare – Page 4

Early Childhood Education & Care

4.5 years only to complete Certificate III, Diploma and Bachelor's degree of Early Childhood Education & Care.



Hospitality – Page 10

Kitchen Management & Hospitality

4 years only to complete Certificate IV, Diploma and Bachelor's degree of Business (Hospitality Management).



About WEG

Wellington Education Group operates York English College, York Business Institute, Berkeley Business Institute, and Le Rosey Hospitality Institute. Our colleges are located in the heart of Sydney and offer a variety of vocational courses with advanced educational innovations and facilities. We are now collaborating with TAFE NSW to provide students with more cost-effective pathway courses and further education opportunities.

Contact Us



+61 2 8316 6666



info@wellingtonedu.com.au



www.wellingtonedu.com.au



English for Academic Purposes

Course Info & Pathway Program

Course Code: 114959H

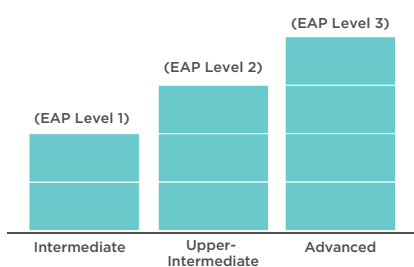
Duration: 12 - 40 weeks

Intakes: Weekly Intakes

Mode of Delivery: Face to Face

Contact Hours: 20 hours/week

Course Level:



Entry Score (or equivalent)	Duration	Outcome	Pathway to	Note
IELTS 5.0	24 Weeks	IELTS 6.0	Cert + Dip + Bachelor's Degree	Cert + Dip + Bachelor's Degree pathway program is available for: <ul style="list-style-type: none"> ▪ Early Childhood Education & Care * ▪ Kitchen Management & Hospitality *
IELTS 5.5	12 Weeks	IELTS 6.0	Cert + Dip + Bachelor's Degree	
	24 Weeks	IELTS 6.5	Bachelor's Degree	
IELTS 6.0	12 Weeks	IELTS 6.5	Bachelor's Degree	

*Proceed to Page 9 or 15 to view the detailed pathway program.

BERKELEY
BUSINESS INSTITUTE



**EARLY CHILDHOOD
EDUCATION AND CARE**
COURSE GUIDE





WHY STUDY EARLY CHILDHOOD EDUCATION AND CARE COURSES?

Early childhood educators play a vital role in giving Australia's youngest generation a quality play-based learning experience, including kindergarten/preschool programs, before commencing formal schooling.

According to Government projections, Australia's workforce faces a skills shortage in key sectors — and an influx of qualified workers are needed. With early childhood education right near the top of that list, now could be the time to explore how to become an early childhood educator.

The latest employment statistics suggest that there are over 1.3 million children across over 974,600 families using approved early learning services in Australia, more than 3000 early childhood educators are needed in Sydney alone, and 16,000 are needed across the country. So, there is a very strong, ongoing demand for qualified, skilled candidates to take on the roles of early childhood educators and teachers. The number of service providers continues to grow annually, and the demand for early childhood professionals is expected to remain strong.

The knowledge and skills from your learning, including:

- ✓ First aid in an education and care setting
- ✓ Workplace and safety
- ✓ Positive and respectful relationships with children
- ✓ Babies and toddlers nurture
- ✓ Managing and responding to children and young people at risk
- ✓ Managing team diversity and effectiveness
- ✓ Planning and implementation of children's education and care curriculum
- ✓ Partnership with children's family
- ✓ Improvement in professional practice



Hand-on and creative experience

In addition to classroom work, graduates from these courses often get the opportunity to provide their children with unique hands-on learning experiences. Instead of showing children colors on paper, they will often use other resources such as blocks, toys, sand, and water to help them learn shape, texture, colors, numbers, and elements.



A very rewarding field

Early childhood educators have the very real opportunity to make a difference in young lives, and also influence future generations. They get to ensure that children get off a good start in their lives and in their learning. They get to teach students things that they'll carry for life. They get to help children explore and succeed, and witness incredible achievements like, "I did it!" in the end.



More career options

Not only is the field of early childhood education constantly growing and expanding, it also provides an array of opportunities for those just starting out. When you choose to study early childhood education, that does not mean you are choosing a single career like a preschool or daycare teacher. Rather, the field stretches far beyond that.



Bright career outlook

There is always – and will always be – a need for education. If you are looking for an in-demand career, with opportunities now and in the future, early childhood education is a very viable option. According to the Bureau of Labor Statistics, early childhood educators and workers can expect a bright job outlook.

MEDIAN YEARLY EARNINGS

Early Childhood Services Coordinator	\$71,500
Early Childhood Specialist	\$74,300
Early childhood teacher	\$77,300
Preschool assistant	\$55,500
Nanny or in home care educator	\$58,500

Early Childhood Education and Care



Course Info

Course	Certificate III in Early Childhood Education & Care	Diploma of Early Childhood Education & Care
Course Code	CHC30121	CHC50121
CRICOS Code	110949J	110950E
Terms	4 terms	4 terms
Duration	52 Weeks (1 year)	52 Weeks (1 year)
Work Placement	170 hours	282 hours
Material Fee	\$200/term	\$200/term
Enrolment Fee	\$200	\$200
Tuition Fee	Please contact us for the price list	

CERTIFICATE III IN Early Childhood Education and Care

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

COURSE INFORMATION

DURATION CONTACT HOURS
52 weeks 20 hours / week

MODE OF DELIVERY
Face to face + Online +
170 hours of mandatory work placement

ENTRY REQUIREMENT

There are no entry requirements for this qualification. However, substantial work experience would be highly regarded. It is recommended that individuals should:

- be 18 years or older; and
- have completed Year 11 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 6.0 or equivalent.
- A working with children check is required for work placement and for gaining employment.

POTENTIAL CAREER OUTCOMES

Job roles and titles may vary across early childhood settings. Upon successful completion of CHC30121 a person could seek employment opportunities in roles such as:

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in home care educator

PATHWAYS FROM THE QUALIFICATION

After achieving this qualification candidates may undertake CHC50121 Diploma of Early Childhood Education and Care or a range of Diploma level qualifications within the CHC Community Services Training Package, or other Training Packages.

QUALIFICATION STRUCTURE

To attain a CHC30121 - Certificate III in Early Childhood Education and Care, 17 units must be achieved, including 15 core units and 2 elective units.

STUDYING UNITS

HLTAID012 - Provide First Aid in an education and care setting
 HLTWHS001 - Participate in workplace health and safety
 CHCECE034 - Use an approved learning framework to guide practice
 CHCECE055 - Meet legal and ethical obligations in children's education and care
 CHCECE033 - Develop positive and respectful relationships with children
 CHCECE038 - Observe children to inform practice
 CHCECE037 - Support children to connect with the natural environment
 CHCECE036 - Provide experiences to support children's play and learning
 CHCECE035 - Support the holistic learning and development of children
 CHCECE031 - Support children's health, safety and wellbeing
 CHCECE032 - Nurture babies and toddlers
 CHCPRT001 - Identify and respond to children and young people at risk
 CHCSAC009 - Support the holistic development of children in school age care
 CHCECE030 - Support inclusion and diversity
 CHCECE054 - Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
 CHCDIV001 - Work with diverse people
 CHCECE056 - Work effectively in children's education and care

TIMETABLE AND SCHEDULE

- **FACE TO FACE**
 - 13.5 hours / week
 - Monday and Tuesday
 - From 9:00 AM to 4:15 PM (including 30 mins break)
- **ONLINE STUDY**
 - Week 1 to Week 3 - 6.5 hours / week
 - Week 4 to week 52 - 1.5 hours / week
- **WORK PLACEMENT**

Students are required to participate in a minimum of 170-hour practical placement within an accredited early childhood education and care service. Students are responsible for finding their own work placement however BBI has agreements with different Childcare centres which students may contact if they can't find their own.

TERM	WEEK	HOURS
Term 1	Week 3-9	35
Term 2	Week 14-22	45
Term 3	Week 27-35	45
Term 4	Week 40-48	45
		Total: 170 hours

DIPLOMA OF Early Childhood Education and Care

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

COURSE INFORMATION

DURATION CONTACT HOURS
52 weeks 20 hours / week

MODE OF DELIVERY
Face to face + Online +
282 hours of mandatory work placement

ENTRY REQUIREMENT

Entry to this qualification is limited to those who have completed the following units:

- CHC30121 Certificate III in Early Childhood Education and Care, or
- CHC30113 Certificate III in Early Childhood Education and Care

It is recommended that individuals should also:

- be 18 years or older; and
- have completed Year 11 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 6.0 or equivalent.
- A working with children check is required for work placement and for gaining employment.

POTENTIAL CAREER OUTCOMES

Job roles and titles may vary across early childhood settings. Upon successful completion of CHC50121 a person could seek employment opportunities in roles such as:

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in home care educator
- Room leaders
- Nominated or authorized supervisor for a Centre under 29 children

PATHWAYS FROM THE QUALIFICATION

After achieving this qualification candidates may undertake Higher Education pathways exist depending on the university, courses include Bachelor of Early Childhood Master of Teaching (Birth to 12 years old).

QUALIFICATION STRUCTURE

To attain a CHC50121 - Diploma of Early Childhood Education and Care, 15 units must be achieved, including 12 core units and 3 elective units.

STUDYING UNITS

CHCMGT003 - Lead the work team
CHCDIV003 - Manage and promote diversity
BSBTWK502 - Manage team effectiveness
CHCECE044 - Facilitate compliance in a children's education and care service
CHCECE049 - Embed environmental responsibility in service operations
CHCECE047 - Analyse information to inform children's learning
CHCECE048 - Plan and implement children's education and care curriculum
CHCECE046 - Implement strategies for the inclusion of all children
CHCECE043 - Nurture creativity in children
CHCECE045 - Foster positive and respectful interactions and behaviour in children
CHCECE050 - Work in partnership with children's families
CHCECE042 - Foster holistic early childhood learning, development and wellbeing
CHCECE041 - Maintain a safe and healthy environment for children
CHCPRP003 - Reflect on and improve own professional practice
BSBHRM413 - Support the learning and development of team and individuals

TIMETABLE AND SCHEDULE

• FACE TO FACE

- Wednesday & Thursday • 13.5 hours / week
- From 9:00 AM to 4:15 PM (including 30 mins break)

• ONLINE STUDY

TERM	WEEK	HOURS
Term 1	Week 1-2	6.5 hours / week
Term 3	Week 35-36	

• WORK PLACEMENT

Students are required to participate in a minimum of 282-hour practical placement within an accredited early childhood education and care service. Students are responsible for finding their own work placement however BBI has agreements with different Childcare centres which students may contact if they can't find their own.

TERM	WEEK	HOURS
Term 1	Week 3-10	52
Term 2	Week 14-23	65
Term 3	Week 27-34	52
Term 3	Week 35-36	48
Term 4	Week 40-49	65
		Total: 282 hours



Early Childhood Education and Care

Pathway Program

CERT III + DIP + BACHELOR = 4.5 YEARS (FULL-TIME)

B

Certificate III in Early Childhood Education & Care

Code: CHC30121
CRICOS Code: 110949J

1 Year

+

B

Diploma of Early Childhood Education & Care

Code: CHC50121
CRICOS Code: 110950E

1 Year

»

TAFE NSW
INTERNATIONAL

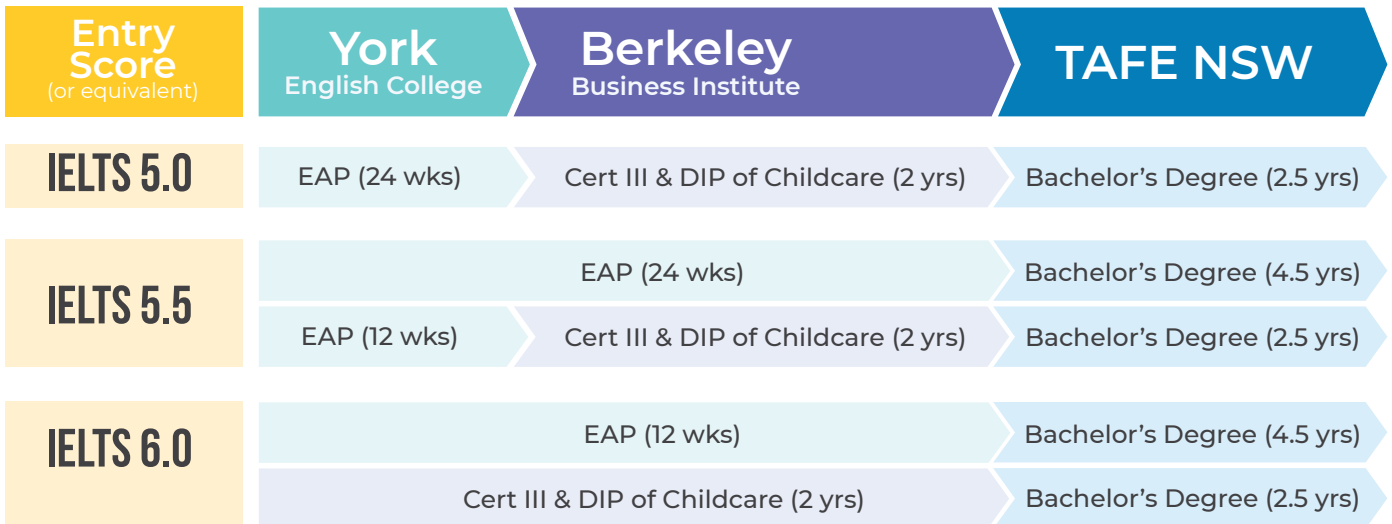
Bachelor of Early Childhood Education & Care (Birth-5)

Code: HE20610
CRICOS Code: 075653J

2.5 Years

Applicants with a valid English score

(such as IELTS, PTE, TOEFL, and other internationally recognised English language proficiency test results)



■ Study at YEC ■ Study at BBI ■ Study at TAFE NSW



LE ROSEY
HOSPITALITY INSTITUTE



KITCHEN MANAGEMENT AND HOSPITALITY

COURSE GUIDE





Why Study Kitchen Management & Hospitality?

The kitchen and hospitality management profession has always been highly respected in Australia, offering good social status and broad employment prospects. The demand for professionals in kitchen and hospitality management is increasing both in the domestic and international markets.

According to the latest employment statistics, the demand for kitchen and hospitality management-related jobs in Australia is rising with the continued growth of the tourism and hospitality industries. There is a particularly high and rapidly growing demand for positions such as chefs, hotel managers, and front office managers. This makes the field a popular choice for many students.



Hand-on & creative experience

Graduates of kitchen and hospitality management courses can master culinary skills, food service, and hotel management knowledge. They can not only excel in the kitchen but also enhance their leadership and management abilities in hotel management, laying a solid foundation for future career development.



More career options

The kitchen and hospitality management field offers not only diverse employment opportunities but also ample development space for those in the early stages of their careers. Whether becoming a chef, restaurant manager, or hotel manager, graduates can choose a career path that suits their interests and expertise.



Bright career outlook

With the booming global tourism and hospitality industries, the demand for kitchen and hospitality management professionals is also increasing. According to the Australian Bureau of Labor Statistics, professionals in this field can expect bright career prospects and generous salary returns.

Annual Income(Australia)

Chef	\$75,000
Sous Chef	\$70,000
Cook	\$65,000
Function Manager	\$75,000
Executive Housekeeper	\$70,000
Front Office Manager	\$65,000
Motel Manager	\$80,000
Unit Manager (catering operation)	\$85,000



LE ROSEY
HOSPITALITY INSTITUTE

Kitchen Management & Hospitality



Course Info

Course/Package	Certificate IV in Kitchen Management	Diploma of Hospitality Management	Cert IV + Dip
Course Code	SIT40521	SIT50422	SIT40521 + SIT50422
CRICOS Code	114801H	114802G	114801H + 114802G
Terms	6 terms	6 terms	6 +2 = 8 terms
Duration	78 weeks	78 weeks	104 weeks (2 years)
Work Placement	400 hours	200 hours	400 hours
Enrolment Fee	\$200	\$200	\$200
Material Fee	\$1800/course	\$50/term	\$1800/package
Tuition Fee	Please contact us for the prise list		

CERTIFICATE IV IN KITCHEN MANAGEMENT

Tailored for culinary professionals seeking to advance their careers, this course focuses on the intricacies of kitchen operations, menu planning, and team management. Delve into the art of culinary innovation while honing your organisational abilities and financial acumen. With a blend of theoretical knowledge and practical training, students will develop the competencies needed to oversee kitchen operations with efficiency and excellence. Prepare to take on leadership roles in the dynamic hospitality industry and lead culinary teams to success with Le Rosey's Certificate IV in Kitchen Management program.

COURSE INFORMATION

DURATION CONTACT HOURS
78 weeks 20 hours / week

MODE OF DELIVERY

Face to face + Online +
400 hours of mandatory work placement

ENTRY REQUIREMENT

There are no pre-requisite requirements for this course. However individuals should:

- be 18 years or older; and
- have completed Year 11 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 6.0 or equivalent.

POTENTIAL CAREER OUTCOMES

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

- ✔ Chef
- ✔ Cook
- ✔ Sous Chef

PATHWAYS FROM THE QUALIFICATION

After achieving this qualification, candidates may choose to study, SIT50422 Diploma of Hospitality Management or other SIT qualifications.

QUALIFICATION STRUCTURE

STUDYING UNITS

SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC029	Prepare stocks, sauces and soups
SITHKOP009	Clean kitchen premises and equipment
SITXFSA005	Use hygienic practices for food safety
SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous dishes
SITHCCC035	Prepare poultry dishes
SITXINV006	Receive, store and maintain stock
SITXWHS005	Participate in safe work practices
SITHCCC036	Prepare meat dishes
SITHCCC037	Prepare seafood dishes
SITHCCC041	Produce cakes, pastries and breads
SITHPAT016	Produce desserts
SITXFAS006	Participate in safe food handling practices
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC031	Prepare Vegetarian and vegan dishes
SITHCCC044	Prepare specialised food items
SITHCCC028	Prepare appetisers and salads
SITHCCC038	Produce and serve food for buffets
SITHCCC040	Prepare and serve cheese
SITHKOP010	Plan and cost recipes
SITXHRM007	Coach others in job skills
SITXCOM007	Show social and cultural sensitivity
SITXINV007	Purchase goods
SITHCCC043	Work Effectively as a cook

TIMETABLE AND SCHEDULE

- **FACE TO FACE**
 - 13.5 hours / week
- **ONLINE STUDY**
 - 6.5 hours / week
- **WORK PLACEMENT**

Work placement forms part of this qualification and Le Rosey Hospitality Institute has strong placement relationship with the hospitality industry through our industry consultants and associations. Though students are responsible for organising their own work placements LRHI has been able to secure a range of suitable work place host sites for our students in several commercial hospitality establishments. Students will need to complete 400 hours of work placement for the units SITHCCC043 – Work effectively as a cook and SITHKOP013 – Plan Cooking Operations, in an approved Commercial Kitchen.

DIPLOMA OF HOSPITALITY MANAGEMENT

This course provides a deep dive into hospitality operations, strategic management, financial planning, and customer service excellence. Led by industry-experienced instructors, students will gain invaluable insights and hands-on experience to prepare our students for leadership roles in hotels, restaurants, resorts, and event management companies.

COURSE INFORMATION

DURATION CONTACT HOURS
78 weeks 20 hours / week

MODE OF DELIVERY

Face to face + Online +
200 hours of mandatory work placement

ENTRY REQUIREMENT

There are no pre-requisite requirements for this course. However individuals should:

- be 18 years or older; and
- have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 6.0 or equivalent.

POTENTIAL CAREER OUTCOMES

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

- ✔ Function manager
- ✔ Executive housekeeper
- ✔ Front office manager
- ✔ Motel manager
- ✔ Unit manager (catering operations)

PATHWAYS FROM THE QUALIFICATION

After achieving this qualification candidates may choose to study SIT60322 Advanced Diploma of Hospitality Management or other Advanced Diploma qualifications.

QUALIFICATION STRUCTURE

STUDYING UNITS

SITXCCS015	Enhance customer service experiences
SITXCCS016	Develop and manage quality customer service practices
SITXCOM010	Manage conflict
SITXFIN009	Manage finances within a budget
SITXFIN010	Prepare and monitor budgets
SITXGLC002	Identify and manage legal risks and comply with law
SITXHRM008	Roster staff
SITXHRM009	Lead and manage people
SITXMGT004	Monitor work operations
SITXMGT005	Establish and conduct business relationships
SITXWHS007	Implement and monitor work health and safety practices
SITXFSA005	Use hygienic practices for food safety
SITHCCC043	Work Effectively as a cook
SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC029	Prepare stocks, sauces and soups
SITHCCC030	Prepare vegetables, fruit, eggs and farinaceous dishes
SITHCCC035	Prepare poultry dishes
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC031	Prepare Vegetarian and vegan dishes
SITHCCC044	Prepare specialised food items
SITHCCC028	Prepare appetisers and salads
SITHCCC038	Produce and serve food for buffets
SITHCCC040	Prepare and serve cheese
SITHKOP012	Develop menus for special dietary requirements
SITHKOP015	Design and cost menus
SITXFSA008	Develop and implement a food safety program
SITHKOP009	Clean kitchen premises and equipment

TIMETABLE AND SCHEDULE

- FACE TO FACE
 - 13.5 hours / week
- ONLINE STUDY
 - 6.5 hours / week
- WORK PLACEMENT

Work placement forms part of this qualification and Le Rosey Hospitality Institute has strong relationship with the hospitality industry through our industry consultants and associations. Though students are responsible for organising their own work placements LRHI has been able secure a range of suitable work place host sites for our students in several commercial hospitality establishments. Students will need to complete 200 hours of work placement for the unit SITHCCC043 – Work effectively as a cook, in an approved Commercial Kitchen.



Kitchen Management & Hospitality

Pathway Program

CERT IV + DIP + BACHELOR = 4 YEARS (FULL-TIME)



Certificate IV in Kitchen Management

Code: SIT40521
CRICOS Code: 114801H



Diploma of Hospitality Management

Code: SIT50422
CRICOS Code: 114802G



Bachelor of Business (Specialising in Hospitality & Hotel Management)

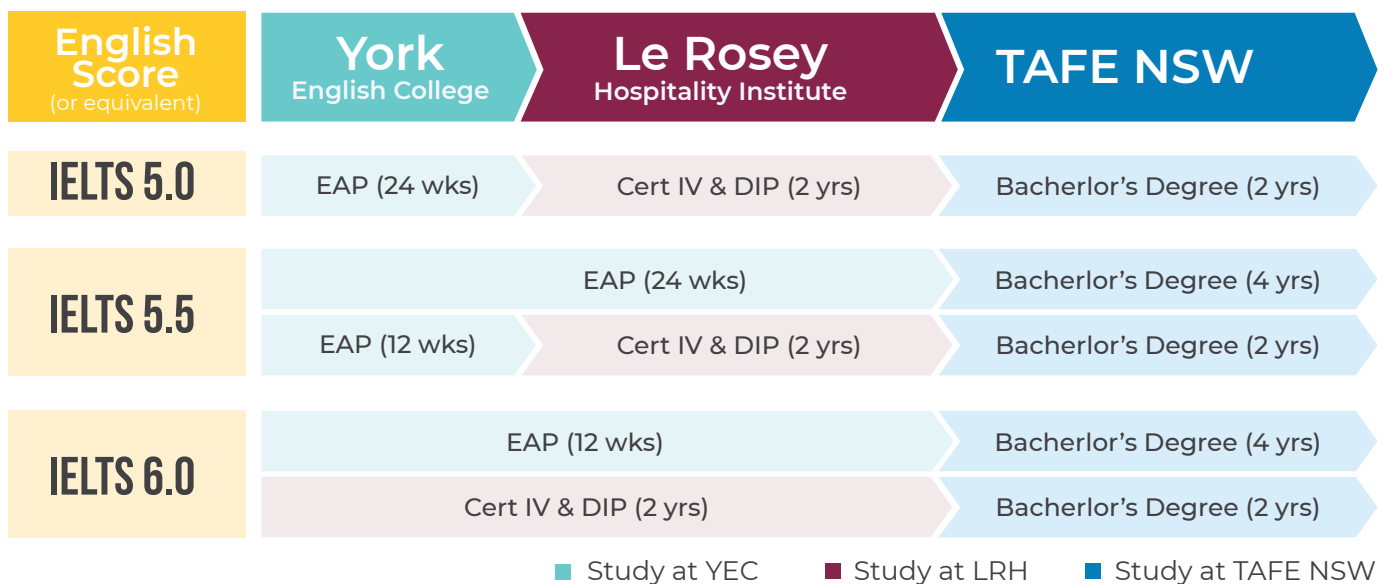
Code: HE20514HM
CRICOS Code: 092518G

2 Years

2 Years

Applicants with a valid English score

(such as IELTS, PTE, TOEFL, and other internationally recognised English language proficiency test results)



1. CHOOSE YOUR COURSE

Find the course info on our official websites :

- ✓ www.wellingtonedu.com.au
- ✓ www.york.edu.au
- ✓ www.berkeley.edu.au
- ✓ www.lerosey.edu.au
- ✓ www.tafensw.edu.au

Intake Dates

2024	<input type="radio"/> 08 Jan	<input type="radio"/> 08 Apr	<input type="radio"/> 08 Jul	<input type="radio"/> 07 Oct
	<input type="radio"/> 05 Feb	<input type="radio"/> 06 May	<input type="radio"/> 05 Aug	<input type="radio"/> 04 Nov
2025	<input type="radio"/> 13 Jan	<input type="radio"/> 04 Apr	<input type="radio"/> 14 Jul	<input type="radio"/> 13 Oct
	<input type="radio"/> 10 Feb	<input type="radio"/> 12 May	<input type="radio"/> 11 Aug	<input type="radio"/> 10 Nov

2. DOWN LOAD AND FILL OUT THE ENROLMENT FORM



Scan the QR Code to Download

- ✓ YEC/YBI Enrolment Form
- ✓ BBI Enrolment Form
- ✓ Le Rosey Enrolment Form
- ✓ TAFE Enrolment Form

3. SUBMIT YOUR APPLICATION FORM & SUPPORT DOCUMENTS

Please send us your enrolment form/s and support documents

Support Documents:	Email to:
<ul style="list-style-type: none">• Scanned Passport• Qualifications• English Score Report• Work Experience (if relevant)• RPL (if relevant)	<ul style="list-style-type: none">• info@york.edu.au• info@berkeley.edu.au• info@lerosey.edu.au

4. RECEIVE YOUR OFFER LETTER

Upon receipt of your application form and supporting documents. Our Admission Team or a delegate will assess your suitability to the course that you have applied for. If your application is successful you will receive a letter of offer for your nominated course along with a written agreement. When we receive your signed student agreement and fees, we will send you an electronic Confirmation of Enrolment (eCoE). This eCoE is used to apply for your student visa. Once the visa is granted, you are ready to go!



WELLINGTON[®]

EDUCATION GROUP

— *Strive for Excellence* —

+61 2 8316 6666 info@wellingtonedu.com.au www.wellingtonedu.com.au

City Campus: Level 1, 338 Pitt St, Sydney NSW 2000, Australia

Glebe Campus: Ground Floor, 54 Parramatta Rd, Forest Lodge NSW 2037, Australia



HEP PRV 12049
CRICOS CODE 00591E
RTO NO 90003



ABN 82 159 598 197
CRICOS CODE 03395G
RTO NO 40693



ABN 50 606 511 353
CRICOS CODE 03549E
RTO NO 45033



ABN 88 651 266 518
CRICOS CODE 04183M
RTO NO 45828

